Program Description/Textbook or Print Instructional Material All blanks are due to a lack of information provided by the publisher

Vendor Holt, Rinehart, and Winston, a division of Harcourt Inc.

Web URL www.hrw.com

Title Holt French 1, Allez, Viens!

Author DeMado et al

Copyright Date 2006

ISBN 0030369428

Edition 2006

Course/Content Area Other World Languages/French

Intended Grade or Level 9-12

Readability Level N/A

List Price 75.13

Lowest Wholesale Price 56.35

Level of AccommodationsLevel Three

Rationale If Level Two or Level Three, please provide rationale for not meeting

Currently evaluating the feasibility of providing level one files

FEATURES

Disclaimer

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

Allez, viens! Level 1 is the first of a three level French program that offers an integrated approach to learning. The easy-to-use format allows students to achieve success and will appeal to all types of learners. Presentation and practice of functional expressions, vocabulary, and grammar structures are interwoven with cultural information, language learning tips, and realia to facilitate both learning and teaching. Première, Deuxième, and Troisième étape are the core instructional sections where most language acquisition will take place. The communicative goals in each chapter center on the functional expressions presented in Comment dit-on...? boxes. These Activities following the above features progress from controlled to open-ended practice where students are able to express themselves in meaningful communication. Culture is integrated into the program via the location opener. Language instruction begins with the Mise en train video story, the comprehensible input that models

ranguage in a culturally authentic setting. Panorama Culturel presents interviews conducted throughout the French-speaking world on topics related to the chapter and Rencontre culturelle invites students to compare and contrast other cultures with their own. Throughout the chapter, Note culturelle helps students gain knowledge and

Student Experiences

Allez, viens! encourages students to actively learn French and to understand culture. The Video Program/DVD Tutor, Interactive Tutor, and Online Editions bring the language and culture to life for students through diverse, interactive technology. In the Student Edition, each chapter is set somewhere in the French-speaking world where students see a slice of life from that location and then internalize the experience via engaging, thought-provoking activities. The Note culturelle feature in every chapter gives students insight into the culture while Rencontre culturelle asks them to compare the culture in the chapter with their own. The Panorama Culturel section introduces

Assessment

Allez, viens! offers assessment options that address different needs. All test activities are related to the chapter theme, and direction lines provide a context for each test activity. The Assessment Program consists of a set of two quizzes per chapter section, chapter tests that are skills-based and assess the material presented and practiced in the entire chapter, speaking tests for each chapter, midterm and final exams, and alternative assessment: portfolio suggestions and performance assessment. Picture sequences are available in the TPR Storytelling Book to assess the students' ability to describe and to narrate. The One-Stop Planner CD-ROM with Test Generator provides hundreds of test items for easy quiz or test customization. Throughout the Student Edition, students have multiple opportunities for test preparation, including additional

Organization

Each chapter is preceded by the chapter opener, which introduces a new location and the culture of that location. Premiere, Deuxieme et Troisieme etape are the core instructional sections which feature: functional expression boxes entitled Comment diton...?, Vocabulaire, Grammaire, and Prononciation sections. Activities immediately following these features are designed to practice recognition or to provide close-ended practice with the new material. Activities then progress from controlled to open-ended practice where students are able to communicate. Lisons! reading sections feature authentic French documents and literature and feature reading strategies. Throughout the Student Edition, students have multiple opportunities for test preparation, including additional grammar practice, Grammaire supplèmentaire, and a four skills review, Mise en practique, after every chapter. The majority of Chapter 11 is review while

Resource Materials

Please see KY2C for details

Gratis Items to be provided and under what conditions -

Please see KY2C for details

Available Ancillary Materials

Holt French 1, Allez, viens! Student Edition on CD-ROM ISBN: 0030389585/\$56.35 Holt French 1, Allez, viens!Network License for Holt French 1 Interactive CD-ROM Tutor, ISBN: 0030702771/\$1499.00

Please see KY2C for additional ancillary materials

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a

Research Available

Yes

If yes, provide information below.

Fundamental to HOLT, RINEHART AND WINSTON publishing philosophy is the involvement of students and teachers in the development and maintenance of its educational programs. In developing this program, Research and Curriculum, editorial and consultant staff conducted observations, interviews, and reviews with teachers representing a diverse ethnic and socioeconomic background in various and diverse states. Performance effectiveness was monitored through surveys to product users, as well as by collecting appraisal statements from students and teachers, reports from field consultants and sales staff, and attitudinal

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title Holt French 1 Allez, viens!

PublisherHolt, Rinehart, WinstonItem Evaluatedprint and electronic materials

 Content Level
 Level One Series
 Copyright Date
 2006

 ISBN
 0-03-036942-80-03-036942-8
 Date of Evaluation
 07-22-04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

CD-ROM planner allows for teachers to edit/modify and print existing documents. Software is dual platform (Mac/Windows). Technology can be scaled to student/teacher need: individual student vs. whole class instruction.

Instruction & Assessment Strengths

Allows for differentiated learning styles and assessment of all components of language acquisition

Organization & Structure Strengths

Materials are organized for a logical progression and sequencing of language acquisition

Resource Materials Strengths

Print and electronic resource materials work well together to allow for integration and application of all major components of language

Technology Weaknesses

Instruction & Assessment Weaknesses

could incorporate more arts & humanities related subject matter such as francophone literature excerpts, artwork, etc.

Organization & Structure Weaknesses

Resource Materials Weaknesses

Technology Comments technology components identified include the CD-ROM planner for teachers as well as other components designed for student use such as the Interactive CD-ROM Tutor

Equipment

Windows Yes Macintosh Yes CD ROM Yes Sound Yes Equipment Other

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Title: Holt French 1 Allez, viens! page 1 of 507 World Language

Grade Level											
Primary	No	Interr	mediate	No		Middle	Ye	es		High	Yes
Audience	T.V.		0	San 1 1 1	/			1 0			
Individual	Yes		Small C	roup Y	'es			Large G	roup	Yes	
Format											
Stand Alone/Inde	pendent	Yes		Integrate	ed Yes	 S		Supple	menta	l Yes	
	•				<u> </u>						
Cost											
Single Copy		ems upon re	quest with		School \	ersion/					
	purchase	e of texts									
Network Version					Online						French 1 Allez, viens!
Site License					Lab Pac	le .			Stude	ent Edition O	nline
Site Licerise					Lab Pac	K					
Type of Software	e										
Simulation	No		Tutorial		Yes		Critical	Thinking	Ν	lo	
Management	Yes		Explorato	ry	Yes		Utility			'es	
Interdisciplinary	Yes		Creativity		Yes		Type of Software -		- Ir	nteractive D\	VD
Problem Solving	No		Drill and F	Practice	Yes		Other				
Managamant											
Management	1	Allow	vo ouetomi	zina for ind	dividual la	arning needs					
	<u>! </u>		vs Students				·				
	3				nance record, where needed						
	3				s aspects of software (sound)						
	4		vs printed r		<u> </u>	001111410 (00	, a.i.a.				
7 inche printed reporte											
Presentation/Inte	erface										
4 Presents material in organ			nized mar	ner							
4 Consistent, easy-to-use, of											
4 Developmentally correct p											
			ing styles/multiple intelligences								
3 Accessible for special nee											
	<u> </u>		s smoothly,			<u> </u>					
	4		<u>-to-view te</u>			.1.					
4 Easy-to-hear and understand sounds											

3	Avoids unnecessary screens, sounds, and graphics
4	Provides immediate, appropriate feedback
seems to interface properly	Presentation/Interface Comments

Rating	Strength	Weakness
Identifies a Sense	of Purpose	
4	a clear sense of what the student is learning is present in each chapter	
Provides Guiding C	Questions and Instructional Objectives	
4	a clear sense of what the student is learning is present in	
	each chapter	
	ds on Student Ideas	
4	often engages students with personal questions as	
	stimulus for acquiring similar information about the target	
	culture	
Encourages studer	nt to become an independent learner (performer, creator, spe	aker)
3	electronic resource materials provide opportunities for	
	discovery learning such as internet research	
	Progress – Commonwealth Accountability Testing System (C	
	pnostic, formative, Summative, open response, multiple choice	
presentations, port	tfolio prompts) is included, Performance assessment opportu	ınities are also included.
4	wide variety of assessment tools exist with this particular	
	series	
Enhances the Lear	ning Environment	
4	wide variety of modern print and electronic resource	
	materials allow for integration and practice of all major	
	components of language	
Reading level appr	opriate for interest and ability level of intended student group	o; level remains consistent throughout
		·

Includes activities and opportunities for integration of technology

4

level of difficulty and material presented in target language

increases as the student's knowledge base grows

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Students are encouraged to visit Holt's online resource: go.hm.com/Interactive CD-ROM Tutor and interactive DVD is also available	Rating		Strength		Weakness	
activities from textbook and supplemental print and electronic resources encourage higher order thinking skills among students aligned to the Program of Studies and Core Content for Assessment not applicable to world languages		go.hrw.com/Interactiv	go.hrw.com/Interactive CD-ROM Tutor and interactive DVD			
activities from textbook and supplemental print and electronic resources encourage higher order thinking skills among students saligned to the Program of Studies and Core Content for Assessment not applicable to world languages includes opportunities for writing (reviews / personal response / reflection) activities from print and electronic resources allow for a wide range of varied writing activities Rating Strength Weakness Rating Strength Weakness anguage skills (listening, speaking, reading, writing) balanced and integrated within each lesson. 4 A good variety of activities geared to all 4 major components of language are found in each chapter intudents are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interresentational modes/purposes. 4 Activities allow for variety of communicative options laterials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and contextual provides opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and contextual provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and contextual provides opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and contextual provides opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and contextual provides opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)				n-solving situa	ations) engaging students and promoting	
not applicable to world languages nocludes opportunities for writing (reviews / personal response / reflection) activities from print and electronic resources allow for a wide range of varied writing activities Rating Strength Weakness Rating Strength Weakness A good variety of activities geared to all 4 major components of language are found in each chapter Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpresentational modes/purposes. A ctivities allow for variety of communicative options Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and of 1.1.B1) A ctivities allow for a variety of information to be exchanged Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)		electronic resources e	ok and supplemental print and encourage higher order thinking skills			
Includes opportunities for writing (reviews / personal response / reflection) 4 activities from print and electronic resources allow for a wide range of varied writing activities **Rating** **Rating** **Strength** **Rating** **Strength** **Rating** **Strength** **A good variety of activities geared to all 4 major components of language are found in each chapter **Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpresentational modes/purposes. 4 Activities allow for variety of communicative options **Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and of 1.1.B1) 4 Activities allow for a variety of information to be exchanged **Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2) **Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)						
Activities allow for a variety of communicative options Activities allow for a variety of information to be exceptible. Activities allow for a variety of information to be exceptible and simple requests. (WL – 1.1.B2))	not applicable to worl	id languages			
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Activities allow for a variety of information to be exchanged Activities allow for a variety of information to be exchanged Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2) 4		pportunities for student	s to express basic needs, basic court	tesies, states (of being, likes and dislikes, and agreements and	d disaç
4	,	4		rmation to be	Activities allow for a variety of information to be ex	xchanç
	laterials provide c		s to respond to one-on-one interaction	ns, simple qu	estions and simple requests. (WL - 1.1.B2)	
Materials provide opportunities for students to incorporate appropriate gestures in conversations.	*-toriala provida (to to incomparate emprensiate goeture	- i- convergati		

Title: Holt French 1 Allez, viens! page 4 of 507 World Language

1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Rating Scale: 0-Not applicable;

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Rating	Strength	Weakness
3		Found only in beginning units of study/needs to be integrated the text
Materials provide exportunities for students t	o create descriptions within contexts. (WL – 1.1	1 B6)
	Activities allow for variety of communicative	1.60)
4	options	
Materials provide opportunities for students to	o exchange information with peers and others.	(WL – 1.1.B7)
4	Activities allow for variety of communicative options	
Materials manifely and entirely a few standards to	and different many to assume the same idea.	MI 4 4 00
	o use different ways to express the same idea V	VL = 1.1.03
3		
	o understand and interpret written and spoken l	language on a variety of topics.
4		
	respond appropriately to familiar directions, in	nstructions and commands. (WL – 1.2.B1)
4		
	o identify and use some aural, visual and conte	xtual clues to derive meaning. (WL 1.2.B4)
4		
 	o identify main ideas and key words in level app	propriate speech and print material. (WL 1.2.B7)
4		
	o present prepared material (e.g., poems, dialog	
3	Dialogue based presentations	Needs to integrate more authentic literary excerpts/poems in materials
Materials provide opportunities for students to (WL – 1.3.B7)	o summarize main ideas of selected authentic a	ind/or contextualized materials (e.g., stories, TV commercia
4		
•		
Materials provide opportunities for students to	o narrate events using some temporal expression	ons (e.g., tell what they are going to do for their birthday).
4		
Textbook/instructional material is organized a	ccording to the natural acquisition of language	through function.
Rating Scale: 0-Not applic	able; 1-None of the time; 2 Minimally; 3-Some of the time	me; 4-Most of the time
	•	

Title: Holt French 1 Allez, viens! page 5 of 507 World Language

Rating	Strength	Weakness
4	4	4
Emphasis is placed on lifelong learning h	by suggesting uses of the target language for person	
3	Print and electronic resource materials provide	
	opportunities for discovery learning through	
	internet research activities	
Continue an above apparential to solu	1	n di . t
	h knowledge and understanding of other cultures, as w	well as their own.
4	Emphasizes the many francophone regions of the world	
Cultural information is authentic and curr	rent.	- ,
4		
a series of a self-state discount	The state of the s	
Cultural information reflects the diversity	y within the cultures (e.g. race, economics, political, s	social).
4	Multicultural perspective-geography centered	
	approach	
Cultural information is presented in the	forget language whonever nessible	
Cultural information is presented in the ta	Progresses with the student's growing	П
5	knowledge of the target language	
	Kilowieuge of the larger language	
Material integrates Arts and Humanities w	when possible.	
3	ALIGH POSSISION	Could do more to integrate authentic francophone literature
-		series as well as include artwork
		1
Material provides opportunities for stude students opportunities to:	ents to develop an understanding of the relationship	ps between the products and perspectives of the culture by
Yes Identify common words, phrases and id	dioms Yes Identify social, ger	eographic, political factors that impact cultural practice
Yes Identify commonly held generalizations		es and similarities among same-language cultures
Yes Identify products, expressive forms, con		0 0 0
symbols of target culture		
4		Т
		-1
Cultural information reflects the influenc	ce of the target culture in the United States and around	and the world.
4	<u> </u>	T
		1
Content reinforces knowledge of other dis	isciplines through the target language.	
<u> </u>		

1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Rating Scale: 0-Not applicable;

Kentucky Department of Education Arts and Humanities Education

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Rating	Strength		Weakness
1	1	1	
Linguistic connections are made among lang	uages.		
3			
Structural patterns are identified in both the	arget language and the student's own language	ge.	
3			
Historical connections are made among lang	uages.		
1			
Materials provide connections with target cu	ture through technology media, and authentic	resources.	
4	Variety of resource materials allow for		
	integration of cultural topics		

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title Holt French 1A Allez, viens! En Avant!

Publisher Item Evaluated Content Level

ISBN

Holt, Rinehart, Winston print and electronic materials Level 1A Series--Middle Grades

0-03-036971-10-03-036971-1

Copyright Date Date of Evaluation

2006 07-22-04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

CD-ROM planner allows for teachers to edit/modify and print existing documents. Software is dual platform (Mac/Windows). Technology can be scaled to student/teacher need: individual student vs. whole class instruction.

Instruction & Assessment Strengths

Allows for differentiated learning styles and assessment of all components of language acquisition. Text contains authentic literature excerpts.

Organization & Structure Strengths

Materials are organized for a logical progression and sequencing of language acquisition

Resource Materials Strengths

Print and electronic resource materials work well together to allow for integration and application of all major components of language

Technology Weaknesses

Instruction & Assessment Weaknesses

could incorporate more arts & humanities related subject matter such as francophone literature excerpts, artwork, etc. (scaled to level of comprehension)

Organization & Structure Weaknesses

Resource Materials Weaknesses

Technology Comments most technology components for this series such as the Interactive CD-ROM Tutor are the same as the Secondary Level One Series

Equipment

Windows Yes Macintosh Yes CD ROM Yes Sound Yes

Equipment Other

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C in Fig.	מחנ	1 01	101

Timaly 140 intermediate 140 initiale 165 fight	Primary	, No	Intermediate	No	Middle	Yes	High	No
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Audience

Addiction					
Individual	Yes	Small Group	Yes	Large Group	Yes

Format

Stand Alone/Independent	Yes	Integrated	Yes	Supplemental	Yes

Cost

Single Copy	Gratis items upon request with purchase of texts	School Version	
Network Version		Online	Gratis Item (Holt French 1A Allez, viens! Student Edition Online
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	Yes	Critical Thinking	No
Management	Yes	Exploratory	Yes	Utility	Yes
Interdisciplinary	Yes	Creativity	Yes	Type of Software -	
Problem Solving	No	Drill and Practice	Yes	Other	

Management

2	Allows customizing for individual learning needs
1	Allows Students to exit and resume later
3	Keeps student's performance record, where needed
3	Allows control of various aspects of software (sound)
3	Allows printed reports

Presentation/Interface

4	Presents material in organized manner		
4	4 Consistent, easy-to-use, on-screen instructions		
4 Developmentally correct presentation/ format			
3 Adapts to different learning styles/multiple intelligences			
3 Accessible for special needs students			
4 Runs smoothly, without long delays			
4	Easy-to-view text and graphics		

4 Easy-to-hear and understand sounds	
3	Avoids unnecessary screens, sounds, and graphics
4	Provides immediate, appropriate feedback
seems to interface properly	Presentation/Interface Comments

Rating	Strength	Weakness
Identifies a Sense		
4	a clear sense of what the student is learning is present in	
	each chapter	
Provides Guiding O	Questions and Instructional Objectives	
4	a clear sense of what the student is learning is present in	
7	each chapter	
Develops and Build	ds on Student Ideas	
4	often engages students with personal questions as	
	stimulus for acquiring similar information about the target	
	culture	
<u>~</u>	nt to become an independent learner (performer, creator, spe	aker)
3	electronic resource materials provide opportunities for	
	discovery learning such as internet research	
Assassas Student	Progress – Commonwealth Accountability Testing System (0	CATS) "like" Assessment is provided Variety of
	postic, formative, Summative, open response, multiple choi	
	folio prompts) is included, Performance assessment opportu	
4	wide variety of assessment tools exist with this particular	
	series	
Enhances the Lear		
4	wide variety of modern print and electronic resource	
	materials allow for integration and practice of all major	
	components of language	
Danding lavel	annieta fan intanat and abilita lavel af intanda latertaria	no level nemerica a consistant the court
	opriate for interest and ability level of intended student grou	p; level remains consistent throughout
4	level of difficulty and material presented in target language	
	increases as the student's knowledge base grows	

activities from textbook and supplemental print and electronic resources encourage higher order thinking skills among students s aligned to the Program of Studies and Core Content for Assessment not applicable to world languages ncludes opportunities for writing (reviews / personal response / reflection) activities from print and electronic resources allow for a wide range of varied writing activities Rating Strength anguage skills (listening, speaking, reading, writing) balanced and integrated within each lesson A good variety of all four components of language exists in the combination of textbook with resource materials Students are given opportunities to communicate in target language in contextual, meaningful, arbresentational modes/purposes.	s) engaging students and promoting
go.hrw.com/Interactive CD-ROM Tutor and interactive DVD is also available reflects research-based practices (e.g. hands-on activities, technology, problem-solving situation tudent thinking activities from textbook and supplemental print and electronic resources encourage higher order thinking skills among students saligned to the Program of Studies and Core Content for Assessment not applicable to world languages ncludes opportunities for writing (reviews / personal response / reflection) activities from print and electronic resources allow for a wide range of varied writing activities Rating Strength anguage skills (listening, speaking, reading, writing) balanced and integrated within each lesson 4 A good variety of all four components of language exists in the combination of textbook with resource materials tudents are given opportunities to communicate in target language in contextual, meaningful, arresentational modes/purposes.	s) engaging students and promoting
Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situation student thinking activities from textbook and supplemental print and electronic resources encourage higher order thinking skills among students saligned to the Program of Studies and Core Content for Assessment	s) engaging students and promoting
Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situation student thinking activities from textbook and supplemental print and electronic resources encourage higher order thinking skills among students saligned to the Program of Studies and Core Content for Assessment not applicable to world languages ncludes opportunities for writing (reviews / personal response / reflection) activities from print and electronic resources allow for a wide range of varied writing activities Rating Strength Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson A good variety of all four components of language exists in the combination of textbook with resource materials Students are given opportunities to communicate in target language in contextual, meaningful, aroresentational modes/purposes.	s) engaging students and promoting
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Is aligned to the Program of Studies and Core Content for Assessment O not applicable to world languages Includes opportunities for writing (reviews / personal response / reflection) activities from print and electronic resources allow for a wide range of varied writing activities Rating Strength Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson A good variety of all four components of language exists in the combination of textbook with resource materials Students are given opportunities to communicate in target language in contextual, meaningful, ar presentational modes/purposes.	
Includes opportunities for writing (reviews / personal response / reflection) 4	
Includes opportunities for writing (reviews / personal response / reflection) activities from print and electronic resources allow for a wide range of varied writing activities Rating Strength Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson A good variety of all four components of language exists in the combination of textbook with resource materials Students are given opportunities to communicate in target language in contextual, meaningful, ar presentational modes/purposes.	
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language exists in the combination of textbook with resource materials Students are given opportunities to communicate in target language in contextual, meaningful, ar presentational modes/purposes.	
Students are given opportunities to communicate in target language in contextual, meaningful, ar presentational modes/purposes.	
presentational modes/purposes.	
presentational modes/purposes.	
	d authentic situations for interpersonal, interp
4 Good communication skills practice exist in the	
"Ecrivons/Parlons" activities	
	-
Materials provide opportunities for students to express basic needs, basic courtesies, states of b 1.1.B1)	ing, likes and dislikes, and agreements and di
4	
Materials provide opportunities for students to respond to one-on-one interactions, simple questi	ons and simple requests. (WL – 1.1.B2)
4	
· · · · · · · · · · · · · · · · · · ·	
Materials provide opportunities for students to incorporate appropriate gestures in conversations	

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Rating	Strength	Weakness
2		Appropriate gestures and their meanings are incorporated or beginning unit of this series
Materials provide opportunities for student	ts to create descriptions within contexts. (WL – 1.	.1.B6)
4		
Materials provide apportunities for student	to to evaluate information with moore and others	//AII
4	Good variety of activities allow for practice in different situations	(WL - 1.1.B/)
	unierent situations	
Materials provide opportunities for student	ts to use different ways to express the same idea \	WL – 1.1.03
3		
	ts to understand and interpret written and spoken	language on a variety of topics.
3	Beginning level centers mainly around target language speakers' daily activities/lives	
	ts to respond appropriately to familiar directions, i	instructions and commands. (WL – 1.2.B1)
4		
Materials provide apportunities for student	ts to identify and use some aural, visual and conte	ovtual clues to derive meaning (WI 12R4)
4	5 to lucinity and use some duran, visual and come	Atual clues to delive meaning. (WE 1.2.54)
Materials provide opportunities for student	ts to identify main ideas and key words in level ap	propriate speech and print material. (WL 1.2.B7)
4	Level of difficulty increases as the student's knowledge bases grows	
	ts to present prepared material (e.g., poems, dialo	
2	Activities allow for dialogue centered presentations	Needs to incorporate music and level appropriate literary exc
Materials provide opportunities for students (WL – 1.3.B7)	ts to summarize main ideas of selected authentic	and/or contextualized materials (e.g., stories, TV commercial
3		
Materials provide opportunities for student	ts to narrate events using some temporal express	ions (e.g., tell what they are going to do for their birthday).
4		

Title: Holt French 1A Allez, viens! En Avant! page 5 of 507 World Language

Rating Scale: 0-Not applicable;

1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Rating	Strength	Weakness
Textbook/instructional material is organized ad	ccording to the natural acquisition of language	through function.
4	4	4
Emphasis is placed on lifelong learning by sug	ggesting uses of the target language for person	al enjoyment and enrichment.
3	Print and electronic resource materials provide	
	opportunities for discovery learning through	
	internet research activities	
Students are given opportunities to gain know	ledge and understanding of other cultures, as v	well as their own.
4		Could include more historical references to France's role in A
		history
Cultural information is authentic and current.		
4	Wide variety of good cultural materials	
Cultural information reflects the diversity with	in the cultures (e.g. race, economics, political, s	social).
4	Multicultural francophone world view centered	
Cultural information is presented in the target	language whenever possible.	
3		
Material integrates Arts and Humanities when	possible.	
2		Needs to incorporate artwork, music, dance, etc. to support
		& Humanities curriculum
	o develop an understanding of the relationship	s between the products and perspectives of the culture by
students opportunities to:		
Yes Identify common words, phrases and idioms		graphic, political factors that impact cultural practice
Yes Identify commonly held generalizations about		s and similarities among same-language cultures
Yes Identify products, expressive forms, contribut	ions, objects, images, and	
symbols of target culture		
4		
Cultural information reflects the influence of the	ne target culture in the United States and aroun	d the world.
4		Could include more information about francophone connection
Content reinforces knowledge of other discipli	nes through the target language.	
2	2	2
Rating Scale: 0-Not applica	ble; 1-None of the time; 2 Minimally; 3-Some of the tir	me; 4-Most of the time
Rating Scale. U-NOT applica	iole, i-none of the time, ∠ Minimally, 3-30me of the tif	HE, 4-IVIOSE OF THE UITE

he student's own language.
·
·
ogy media, and authentic resources.
t and electronic resources
als allow for integration of
t ar

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title Holt French 1B Allez, viens! En Route!

Publisher Item Evaluated Content Level

ISBN

Holt, Rinehart, Winston print and electronic materials Level 1B Series--Middle Grades

Level 1B Series--Middle Grade: 0-03-036972-X0-03-036972-X

Copyright Date Date of Evaluation

2006 07-22-04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

CD-ROM planner allows for teachers to edit/modify and print existing documents. Software is dual platform (Mac/Windows). Technology can be scaled to student/teacher need: individual student vs. whole class instruction.

Instruction & Assessment Strengths

Allows for differentiated learning styles and assessment of all components of language acquisition. Text contains authentic literature excerpts.

Organization & Structure Strengths

Materials are organized for a logical progression and sequencing of language acquisition

Resource Materials Strengths

Print and electronic resource materials work well together to allow for integration and application of all major components of language

Technology Weaknesses

Instruction & Assessment Weaknesses

could incorporate more arts & humanities related subject matter such as francophone literature excerpts, artwork, etc. (scaled to level of comprehension)

Organization & Structure Weaknesses

Resource Materials Weaknesses

Technology Comments most technology components for this series such as the Interactive CD-ROM Tutor are the same as the Secondary Level One Series

Equipment

Windows Yes Macintosh Yes CD ROM Yes Sound Yes

Equipment Other

Grade	Level

Primary	No	Intermediate	No	Middle	Yes	High	No
---------	----	--------------	----	--------	-----	------	----

Audience

Addiction						
	Individual	Yes	Small Group	Yes	Large Group	Yes

Format

Stand Alone/Independent	Yes	Integrated	Yes	Supplemental	Yes

Cost

Single Copy	Gratis items upon request with purchase of texts	School Version	
Network Version		Online	Gratis Item (Holt French 1B Allez, viens! Student Edition Online
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	Yes	Critical Thinking	No
Management	Yes	Exploratory	Yes	Utility	Yes
Interdisciplinary	Yes	Creativity	Yes	Type of Software -	
Problem Solving	No	Drill and Practice	Yes	Other	

Management

2	Allows customizing for individual learning needs
1	Allows Students to exit and resume later
3	Keeps student's performance record, where needed
3	Allows control of various aspects of software (sound)
3	Allows printed reports

Presentation/Interface

4	Presents material in organized manner
4	Consistent, easy-to-use, on-screen instructions
4	Developmentally correct presentation/ format
3	Adapts to different learning styles/multiple intelligences
3	Accessible for special needs students
4	Runs smoothly, without long delays
4	Easy-to-view text and graphics

4	Easy-to-hear and understand sounds
3	Avoids unnecessary screens, sounds, and graphics
4	Provides immediate, appropriate feedback
seems to interface properly	Presentation/Interface Comments

Rating	Strength	Weakness
Identifies a Sense of	of Purpose	
4	a clear sense of what the student is learning is present in	
	each chapter	
Provides Guiding G	Questions and Instructional Objectives	
4	a clear sense of what the student is learning is present in	
•	each chapter	
	1 2 2 2 3 3	
Develops and Build	is on Student Ideas	
4	often engages students with personal questions as	
	stimulus for acquiring similar information about the target	
	culture	
	nt to become an independent learner (performer, creator, spe	aker)
3	electronic resource materials provide opportunities for	
	discovery learning such as internet research	
Assassas Student	Progress – Commonwealth Accountability Testing System (C	CATS) "like" Assessment is provided Variety of
	nostic, formative, Summative, open response, multiple choi	
	folio prompts) is included, Performance assessment opportu	
0	wide variety of assessment tools exist with this particular	
	series	
Enhances the Learn		
4	wide variety of modern print and electronic resource	
	materials allow for integration and practice of all major	
	components of language	
Dan Paratasat	and the first telegraph and all the land of the first telegraphs.	- Lovel non-transport and thousand and
	opriate for interest and ability level of intended student group	p; level remains consistent throughout
4	level of difficulty and material presented in target language	
	increases as the student's knowledge base grows	

Rating		Strength	Weakness
	nd opportunities for integ		
		ged to visit Holt's online resource:	
		e CD-ROM Tutor and interactive DVD	
	is also available		
teflects research-ba tudent thinking	sed practices (e.g. hand	s-on activities, technology, problem	m-solving situations) engaging students and promoting
		k and supplemental print and	
	electronic resources er	encourage higher order thinking skills	
	among students		
s aligned to the Pro	gram of Studies and Co	re Content for Assessment	
)	not applicable to world		
		personal response / reflection)	
1		nd electronic resources allow for a	
	wide range of varied w	riting activities	
	<i>Rating</i> ening, speaking, reading	Strength g, writing) balanced and integrated w	
	4	A good variety of all four componer	ents of
		language exists in the combination	n of textbook
		with resource materials	
Students are given coresentational mode		icate in target language in contextu	ual, meaningful, and authentic situations for interpersonal, interp
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	4	Good communication skills practice	ce exist in the
	•	"Ecrivons/Parlons" activities	
Materials provide op 1.1.B1)	portunities for students	to express basic needs, basic courte	tesies, states of being, likes and dislikes, and agreements and d
	4		
···· -		·	
,	portunities for students	to respond to one-on-one interaction	ons, simple questions and simple requests. (WL – 1.1.B2)
,	pportunities for students	to respond to one-on-one interaction	ons, simple questions and simple requests. (WL – 1.1.B2)
,		to respond to one-on-one interactio	ons, simple questions and simple requests. (WL – 1.1.B2)

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Rating	Strength	Weakness
1		Appropriate gestures and their meanings need to be incorporthroughout this series
**-tariela pravida empartunitios for etudente te		4.50\
Materials provide opportunities for students to	Treate descriptions within contexts. (WVL - 1.	.1.B6)
7		
Materials provide opportunities for students to	exchange information with peers and others.	. (WL – 1.1.B7)
4		
Materials provide opportunities for students to	use different ways to express the same idea	WL – 1.1.03
3		
The state of the same substitution for abundants to	the state of the s	
Materials provide opportunities for students to		language on a variety of topics.
S	Beginning level centers mainly around target language speakers' daily activities/lives	·
	Idilyuaye speakers uany activities/11403	
Materials provide opportunities for students to	respond appropriately to familiar directions,	instructions and commands. (WL – 1.2.B1)
4	,	, , , , , , , , , , , , , , , , , , , ,
Materials provide opportunities for students to	identify and use some aural, visual and conte	extual clues to derive meaning. (WL 1.2.B4)
4		
The second secon		
		opropriate speech and print material. (WL 1.2.B7)
4	Level of difficulty increases as the student's knowledge bases grows	
	Kilowieuge bases grows	
Materials provide opportunities for students to	nresent prepared material (e.g., poems, dialo	names songs) to audiences (WL = 1.2.B3)
2	Activities allow for dialogue centered	Needs to incorporate music and level appropriate literary exc
	presentations	
(WL – 1.3.B7)	summarize main ideas of selected authentic a	and/or contextualized materials (e.g., stories, TV commercial
3		
	narrate events using some temporal express	sions (e.g., tell what they are going to do for their birthday).
4		
To the of Producetional motorial is appointed as	Provide the national consistion of language	d and formation
Textbook/instructional material is organized ac	cording to the natural acquisition of language	3 through function.
Rating Scale: 0-Not applicate	able; 1-None of the time; 2 Minimally; 3-Some of the ti	time; 4-Most of the time

Title: Holt French 1B Allez, viens! En Route! page 5 of 507 World Language

Rating	Strength	Weakness
4	4	4
Emphasis is placed on lifelong learning by sug	gesting uses of the target language for persona	al enjoyment and enrichment.
3	Print and electronic resource materials provide	
	opportunities for discovery learning through	
	internet research activities	
Students are given opportunities to gain knowl	edge and understanding of other cultures, as w	
4		Could include more historical references to France's role in A
		history
Cultural information is authentic and current.	T	
4	Wide variety of good cultural materials	
	n the cultures (e.g. race, economics, political, s	ocial).
4	Multicultural francophone world view centered	
Cultural information is presented in the target I	anguage whenever possible.	
3		
[
Material integrates Arts and Humanities when p	oossible.	
2		Needs to incorporate artwork, music, dance, etc. to support h
		& Humanities curriculum
Metarial mandales amount mities for attudents to		hative and the new division and resemblished of the eviltance has
students opportunities for students to	develop an understanding of the relationships	between the products and perspectives of the culture by
Yes Identify common words, phrases and idioms	Voc. Identify social cook	reaching molitical factors that impact cultural mastice
Yes Identify commonly held generalizations about		graphic, political factors that impact cultural practice and similarities among same-language cultures
Yes Identify products, expressive forms, contributi		and similarnies among same-unguage cultures
symbols of target culture	ons, objects, images, and	
symbols of all get eather	T	
4		
Cultural information reflects the influence of th	a target culture in the United States and around	I the world
 	e target culture in the United States and around	
4		Could include more information about francophone connection
Content reinference knowledge of other disciplin	noo through the torget language	
Content reinforces knowledge of other discipling		2
2	2	2

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Rating	Strength	Weakness
Linguistic connections are made among	languages.	
3		
Structural patterns are identified in both	the target language and the student's own language.	
3		
Historical connections are made among	languages.	
2		
Materials provide connections with targe	et culture through technology media, and authentic resource	es.
4	Wide variety of print and electronic resources	
	as resource materials allow for integration of	
	cultural topics	

Description of Gratis Items

KY-2C

All blank entries due to lack of information provided by the publisher.

Holt, Rinehart, and Winston, a Division of Harcourt, Inc. Company

Title of Textbook or Program

Bid

Holt French 1, Allez, Viens! ©2006

Prepared By Laura Rockefeller

Date June 4, 2004

ISBN (Item 1) 0030369533

Copyright Date 2006

Holt French 1 Allez, Viens! Student Edition Online

Upon request, with full implementation of the program, one per SE Title of Item

purchased, Teacher access also, life of the contract.

If packet, list the contents

Description of Items including Packet Contents

Current Catalogue Price

Basic online contains XML files of entire textbook, some

56.35/current wholesale school price subject to change annually

interactivity and audio files

ISBN (Item 2) 0030369460

2006 **Copyright Date**

Holt French 1, Allez, viens! Teacher's Edition Title of Item

Upon request, one per teacher, year of purchase

If packet, list the contents

Description of Items including Packet Contents Full wrap teacher's version of student text

69.95/current wholesale school price subject to change annually **Current Catalogue Price**

0030658535 ISBN (Item 3)

Copyright Date 2003

Holt French 1Allez, Viens! Middle School Teaching Resources

Title of Item Upon request, one per middle school teacher, year of purchase Lesson planner with activity masters, listening activities, suggestions for critical thinking and interdisciplinary projects,

assessment guide, two audio CDs

Description of Items including Packet Contents

three ring binder containing above contents

Current Catalogue Price 82.85/current wholesale school price subject to change annually

ISBN (Item 4) 0030660025

Copyright Date 2003

Holt French 1 Allez, Viens! Standardized Assessment Tutor

Title of Item Upon request, one per teacher, year of purchase.

If packet, list the contents

Description of Items including Packet Contents

Teacher suggestions, readings, and practice tests

Current Catalogue Price 10.15/current wholesale school price subject to change annually

ISBN (Item 5) 0030656761

Copyright Date 2003

Title of Item

Holt French 1 Allez, Viens! Exploratory Guide
Upon request, one per teacher, year of purchase

If packet, list the contents

Description of Items including Packet Contents

Teacher suggestions and Blackline Masters

Current Catalogue Price 16.25/current wholesale school price subject to change annually

ISBN (Item 6) 0030649935

Copyright Date 2003

Holt French 1 Allez, Viens! Travaux pratiques de grammaire
Upon request, one per teacher, year of purchase, Also part of

Ctudent Workhook Ontion

Student Workbook Option

If packet, list the contents

Title of Item

Description of Items including Packet Contents

Consumable workbook of grammar and vocabulary activities

Current Catalogue Price 10.65/current wholesale school price subject to change annually

ISBN (Item 7) 0030369576

Copyright Date 2006

Holt French 1 Allez, Viens! Lesson Planner with Differentiated

Instruction

Upon request, one per teacher, year of purchase

If packet, list the contents

Title of Item

Description of Items including Packet Contents

Chapter lesson plans, block scheduling suggestions, correlation to Standards for Foreign Language Learning, differentiated

instruction guidance

Current Catalogue Price 14.35/current wholesale school price subject to change annually

ISBN (Item 8) 0030658586

Copyright Date 2003

Holt French 1 Allez, Viens! DVD Tutor

Title of Item Upon request, one per teacher, year of purchase, choice of either

the Video Program or DVD Tutor

If packet, list the contents

Description of Items including Packet Contents

complete Video Program on DVD, with option to include target language captions; comprehension activities; complete CD-ROM Tutor in DVD-ROM format; One Power-point based grammar presentation per chapter

Current Catalogue Price 99.00/current wholesale school price subject to change annually

ISBN (Item 9) 0030656265

Copyright Date 2003

Holt French 1, Allez viens! Beginning Reader, Joie de Lire! Upon request, one per teacher, year of purchase. Also part of

Bonus Pack A

If packet, list the contents

Title of Item

Description of Items including Packet Contents

reading selections, comprehension and vocabulary-building

activities, culture notes

Current Catalogue Price 16.10/current wholesale school price subject to change annually

ISBN (Item 10) 0030656699

Copyright Date 2003

Holt French 1 Allez, Viens! Audio Compact Discs

Title of Item

Holt French 1 Allez, Viens! Audio Compact Discs

Upon request, one per teacher, year of purchase

If packet, list the contents

Description of Items 12 Audio compact discs with listening activities, approximately 50 including Packet Contents minutes long

Current Catalogue Price 275.85/current wholesale school price subject to change

ISBN (Item 11) 0030566169

Copyright Date 2003

Holt French 1 Allez, Viens! Video Program

Title of Item Upon request, one per teacher, year of purchase, choice of either

the Video Program or DVD Tutor

If packet, list the contents Set of five VHS cassettes

Description of Items including Packet Contents

Current Catalogue Price

ISBN (Item 12)

Three chapters per videocassette; Video5 has Dramatic Episodes

499.95/current wholesale school price subject to change annually

with Captions; Video Guide is contained in the Teaching

Resources

Copyright Date 2003

Holt French 1 Allez, Viens! Teaching Transparencies

Title of Item

0030658624

Upon request, one per teacher, year of purchase

If packet, list the contents 219 color transparencies

Description of Items including Packet Contents

map, situation, and blackline masters slipsheets; teaching suggestions; Planning Guide (part #), PE answers, video dramatics, and grammar, transparencies, vocabulary

transparencies and overlays

Current Catalogue Price 129.80/current wholesale school price subject to change annually

ISBN (Item 13) 0030397626

Copyright Date 2006

Holt French 1 Allez, Viens! One-Stop Planner CD-ROM with Test

Generator for Macintosh® and Windows®

Upon request, one per teacher, year of purchase

If packet, list the contents three CD-ROMs

Description of Items including Packet Contents

Title of Item

consolidates all teaching resources on CD-ROM along with lesson

plans and test generator

84.35/current wholesale school price subject to change annually **Current Catalogue Price**

ISBN (Item 14) 0030664470

Copyright Date 2003

Holt French 1, Allez, viens! Teaching Resources Title of Item

Upon request, one per teacher, year of purchase

Reading Strategies and Skills Handbook; Testing Program; Alternative Assessment Guide; Activities for Communication; Travaux pratiques de grammaire, Teacher's Edition ; Lesson Planner with Substitute Teacher Lesson Plans; Student Make-Up

Assignments with Alternative Quizzes; Grammar Tutor for Students of Holt French; Listening Activities; Cahier d'activites,

Teacher's Edition; Video Guide; TPR Storytelling Book.

Description of Items including Packet Contents

If packet, list the contents

shrink-wrapped package of booklets listed above.

210.95/current wholesale school price subject to change annually **Current Catalogue Price**

ISBN (Item 15) 003064996X

2003 **Copyright Date**

Holt French 1, Allez viens! Cahier d'activites

Upon request, one per teacher, year of purchase. Also, part of Title of Item

Student Workbook Option.

If packet, list the contents

Description of Items including Packet Contents consumable activities workbook

Current Catalogue Price 13.20/current wholesale school price subject to change annually

ISBN (Item 16) 0030702763

2003 **Copyright Date**

Holt French 1, Allez, viens! Site License for Interactive CD-ROM

Tutor for Macintosh and Windows

Upon request, one per teacher, year of purchase

If packet, list the contents

Description of Items

including Packet Contents

Title of Item

This license authorizes a single school building to install the program onto and copy the contents of the CD-ROM(s) onto an unlimited number of student workstations within the school building. By purchasing this Product and agreeing to the terms of this license you have permission to use the text, audio, video, tools, and other educational resources contained within the Product for use in lesson preparation, professional staff development, customizing instruction, providing instruction to individual students, and creating teacher and student presentations or work products solely for instructional use in the

classroom and not for resale

Current Catalogue Price

1299.95/current wholesale school price subject to change annually

ISBN (Item 17) 0030393981

Copyright Date 2006

Holt French, Allez, viens! Puzzle Pro CD-ROM Title of Item Upon request, one per teacher, year of purchase

one CD-ROM If packet, list the contents

Description of Items including Packet Contents

Current Catalogue Price 49.95/current wholesale school price subject to change annually

ISBN (Item 18) **OPTION 1**

2006 **Copyright Date**

Holt French 1, Allez, viens- -- OPTION 1

Upon request a teacher may choose one Bonus Pack (A,B, C or D) and the Student Workbook Option, initial year of purchase only.

Title of Item

If packet, list the contents

Student Workbook and Bonus pack

Description of Items including Packet Contents

Student Workbook Option -- Upon request, a teacher may choose one workbook per student edition purchase for the life of the contract AND one workbook per student edition purchased for the first year of the contract. Select from Holt French 1, Allez, viens! Trauvaux pratiques de grammaire (0030649935) or Cahier

d'activites (003064996X).

Current Catalogue Price

NA

ISBN (Item 19)

OPTION 2

Copyright Date

2006

Holt French 1, Allez, viens- -- OPTION 2

Title of Item

Upon request a teacher may choose one Bonus Pack (A, B, C or D) and the School Scanner Technology Option, initial year of

purchase only

If packet, list the contents

School Scanner Technology Option -- Apperson Advantage 1200 Test Scanner (includes 500 Bubble Sheets and 2 Ink Cartridges)

ISBN: 0030397391 AND Bonus Pack A, B, C or D

Description of Items including Packet Contents

School Scanner Technology Option -- one per school with a minimum purchase of 300 student editions by the school, year of purchase. Purchase may be a combination of student editions from adopted Holt World Language Programs but may not exceed one scanner per school.

Current Catalogue Price

NA

ISBN (Item 20)

OPTION 3

Copyright Date

2006

Holt French 1, Allez, viens- -- OPTION 3

Title of Item

Upon request a teacher may choose two Bonus Packs (A, B, C or

D) initial year of purchase only

If packet, list the contents

Description of Items including Packet Contents

Current Catalogue Price

NA

ISBN (Item 21) Bonus Pack A

Copyright Date 2006

Holt French 1, Allez, viens - -- Bonus Pack A: Beginning Reader,

Joie de lire 1, (single copy ISBN: 0030656265) -- Upon request, one per student edition purchased initial year of purchase only.

If packet, list the contents

Title of Item

Title of Item

Description of Items including Packet Contents

softcover booklet of reading selections, comprehension and

vocabulary building activities, culture notes.

Current Catalogue Price NA

ISBN (Item 22) Bonus Pack B

Copyright Date 2006

Holt French 1, Allez, viens - Bonus Pack B: Student Edition on

CD-ROM (Holt French 1, Allez, viens Student Edition CD-ROM

ISBN: 0030389585)

Upon request, one per student edition purchased, initial year of

purchase only.

If packet, list the contents

Description of Items including Packet Contents

Current Catalogue Price NA

ISBN (Item 23) Bonus Pack C

Copyright Date 2006

Holt French, Allez, viens - Bonus Pack C: DVD Player

Upon request, on per teacher, year of purchase; limit one DVD

Player per teacher teaching the series, per school.

If packet, list the contents

Title of Item

Description of Items including Packet Contents

DVD Player

Current Catalogue Price NA

ISBN (Item 24) Bonus Pack D

Copyright Date 2006

Holt French 1, Allez, viens - Bonus Pack D: Customized Bonus

Pack -- Blend of Bonus Packs A, B, and C at the same value for school districts whose needs do not fall into existing Bonus Pack

parameters.

If packet, list the contents

Title of Item

Description of Items including Packet Contents

Current Catalogue Price NA